

Title of Lesson: Stress Sort		
Name : Stephanie Skrocki		Date:
Grade Level : Pick One	Subject: Language Arts	Supervisor

PRELIMINARY PLANNING

PA Standards

- 1.1.5 C. Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading. Use these words accurately in writing and speaking.

Pre-assessment:

- none

Objectives:

- Students will be able to determine which syllable has the stress in pronunciation.

Individual Modifications:

-

Materials:

- Cards with varying length of words

LEARNING SEQUENCE

Description

Time

INTO

Introduction/Motivation/Focus Attention

- Tell students that we are going to practice figuring out what syllable you stress when pronouncing it.
- Ask the students why they think it is important to know this. Awnsers will vary but should include reasons such as, so you will say it correctly, so others can understand you.

Description
mins

Time 10-15

THROUGH

Learning Activities (Input, Modeling, Check for Understanding, Guided Practice, Independent Practice)

- Break the students into groups of two or three, and hand each group an envelope containing various words.
- Tell the students to work as a group to determine where the stress goes in the word, and to break the words up into groups based on that.
- Tell students that they cannot use a dictionary. But to use the skills we talked about over the last few days to determine where the stress is put.
- After groups have tried on their own, have them come up to the Sort Bin, and get the answer sheet for their envelope and to check their answers.

Description

Time

BEYOND

Closure (Review/Check for Understanding/Summarize/Future forecast/Transition)

- Ask students what were some of the methods they used that helped them to figure out where the stress is in a word
- Have the students try a different envelope if time permits.

Bear, Donald R., Marcia Invernizzi, Shane R. Templeton, and Francine Johnston. *Words Their Way Word Study for Phonics, Vocabulary, and Spelling Instruction (4th Edition)*. Upper Saddle River: Prentice Hall, 2007.